

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-01-01-06-0000
 Name: Alden Central School District
 Superintendent: Donald W. Raw, Jr.

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	34
Kindergarten	125	126	109
First	128	135	132
Second	127	130	129
Third	163	141	133
Fourth	159	166	143
Fifth	151	169	167
Sixth	163	167	179
Ungraded Elementary	25	0	0
Seventh	166	163	165
Eighth	165	163	161
Ninth	186	178	173
Tenth	167	186	178
Eleventh	173	164	182
Twelfth	171	169	164
Ungraded Secondary	0	9	0
Total K-12 Enrollment	2069	2066	2015

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.5%	8	0.4%	9	0.4%
Black (Not Hispanic)	13	0.6%	24	1.2%	22	1.1%
Hispanic	1	0.0%	0	0.0%	4	0.2%
White (Not Hispanic)	2045	98.8%	2034	98.5%	1980	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	18	18
Common Branch	21	22	22
English Grade 8	21	19	21
Mathematics Grade 8	23	19	21
Science Grade 8	21	20	23
Social Studies Grade 8	21	19	21
English Grade 10	19	15	11
Mathematics Grade 10	20	20	23
Science Grade 10	20	16	20
Social Studies Grade 10	22	20	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	0.2%	4	0.2%
Eligible for Free Lunch	209	10.1%	199	9.6%	223	11.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.0%		95.1%
Student Suspensions	67	3.2%	29	1.4%	49	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.2%	10.0%	11.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	160
Total Other Professional Staff	23
Total Paraprofessionals	31
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	99	71%	146	112	77%	141	125	89%
Students with Disabilities	11	1	9%	20	7	35%	12	3	25%
All Students	150	100	67%	166	119	72%	153	128	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	68	61	2	6	14	2
Percent	44%	40%	1%	4%	9%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	3	2	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		4		6	1.0%
	Entered GED Program*	10		9		5	0.8%
	Total Noncompleters	19		13		11	1.8%
Students with Disabilities	Dropped Out	3		1		2	2.4%
	Entered GED Program*	1		2		4	4.8%
	Total Noncompleters	4		3		6	7.1%
All Students	Dropped Out	12	1.7%	5	0.7%	8	1.1%
	Entered GED Program*	11	1.6%	11	1.6%	9	1.3%
	Total Noncompleters	23	3.3%	16	2.3%	17	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	494	0	448
	Number of Students with Disabilities	0	0	57
	Number of All Students	494	0	505
	Percent of Enrollment	99%	0%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	46		
Completed and Passed Regents Exams	46	100%	77%
Completed and had Course Average of 75% or More	41	89%	81%
Completed and Attained a HS Diploma or Equivalent	45	98%	96%
Completed and Whose Status is Known	45		
Completed and Were Successfully Placed	45	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	28	38%	30%
Underrepresented Gender Members Who Completed	11	50%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	91	97%	34	100%	34	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	192	93%	112	96%	119	95%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	84%	16	94%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	71%	13	92%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	3	#	0	0%
Writing	2	#	4	#	0	0%
Global Studies	2	#	3	#	0	0%
U.S. Hist & Gov't	2	#	5	60%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	167	167	187	20	18	26
Number Scoring 55-100	160	159	181	15	11	23
Number Scoring 65-100	142	152	168	7	7	15
Number Scoring 85-100	61	91	91	0	1	0
Percentage of Tested Scoring 55-100	96%	95%	97%	75%	61%	88%
Percentage of Tested Scoring 65-100	85%	91%	90%	35%	39%	58%
Percentage of Tested Scoring 85-100	37%	54%	49%	0%	6%	0%
Mathematics A						
Number Tested	65	196	205	0	28	20
Number Scoring 55-100	64	191	202	0	26	18
Number Scoring 65-100	61	174	196	0	22	13
Number Scoring 85-100	50	71	100	0	3	3
Percentage of Tested Scoring 55-100	98%	97%	99%	0%	93%	90%
Percentage of Tested Scoring 65-100	94%	89%	96%	0%	79%	65%
Percentage of Tested Scoring 85-100	77%	36%	49%	0%	11%	15%
Mathematics B						
Number Tested	0	17	53	0	0	0
Number Scoring 55-100	0	17	50	0	0	0
Number Scoring 65-100	0	17	49	0	0	0
Number Scoring 85-100	0	11	25	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	65%	47%	0%	0%	0%
Global History and Geography						
Number Tested	163	195	185	12	27	24
Number Scoring 55-100	159	188	177	10	21	22
Number Scoring 65-100	152	179	164	8	18	17
Number Scoring 85-100	26	81	58	1	2	3
Percentage of Tested Scoring 55-100	98%	96%	96%	83%	78%	92%
Percentage of Tested Scoring 65-100	93%	92%	89%	67%	67%	71%
Percentage of Tested Scoring 85-100	16%	42%	31%	8%	7%	12%
U.S. History and Government						
Number Tested	172	177	177	20	18	17
Number Scoring 55-100	168	173	169	19	16	13
Number Scoring 65-100	150	165	162	11	12	12
Number Scoring 85-100	59	90	78	0	3	1
Percentage of Tested Scoring 55-100	98%	98%	95%	95%	89%	76%
Percentage of Tested Scoring 65-100	87%	93%	92%	55%	67%	71%
Percentage of Tested Scoring 85-100	34%	51%	44%	0%	17%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	205	210	166	24	35	6
Number Scoring 55-100	199	200	161	23	32	5
Number Scoring 65-100	184	193	154	14	29	5
Number Scoring 85-100	44	43	49	0	3	1
Percentage of Tested Scoring 55-100	97%	95%	97%	96%	91%	83%
Percentage of Tested Scoring 65-100	90%	92%	93%	58%	83%	83%
Percentage of Tested Scoring 85-100	21%	20%	30%	0%	9%	17%
Physical Setting/Earth Science						
Number Tested	100	153	153	2	15	16
Number Scoring 55-100	100	152	148	#	15	13
Number Scoring 65-100	100	150	136	#	14	11
Number Scoring 85-100	70	93	66	#	4	4
Percentage of Tested Scoring 55-100	100%	99%	97%	#	100%	81%
Percentage of Tested Scoring 65-100	100%	98%	89%	#	93%	69%
Percentage of Tested Scoring 85-100	70%	61%	43%	#	27%	25%
Physical Setting/Chemistry						
Number Tested	64	108	100	1	4	3
Number Scoring 55-100	64	107	99	#	#	#
Number Scoring 65-100	59	101	93	#	#	#
Number Scoring 85-100	13	31	24	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	92%	94%	93%	#	#	#
Percentage of Tested Scoring 85-100	20%	29%	24%	#	#	#
Physical Setting/Physics						
Number Tested			24			0
Number Scoring 55-100			24			0
Number Scoring 65-100			24			0
Number Scoring 85-100			14			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			58%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	30	39	30	0	1	0
Number Scoring 55-100	30	39	30	0	#	0
Number Scoring 65-100	29	36	29	0	#	0
Number Scoring 85-100	11	10	14	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	92%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	37%	26%	47%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	78	78	73	1	1	4
Number Scoring 55-100	75	75	72	#	#	#
Number Scoring 65-100	66	72	69	#	#	#
Number Scoring 85-100	31	36	40	#	#	#
Percentage of Tested Scoring 55-100	96%	96%	99%	#	#	#
Percentage of Tested Scoring 65-100	85%	92%	95%	#	#	#
Percentage of Tested Scoring 85-100	40%	46%	55%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	110	93	1	2	2	0
Number Scoring 55-100	102	58	#	#	#	0
Number Scoring 65-100	91	55	#	#	#	0
Number Scoring 85-100	55	19	#	#	#	0
Percentage of Tested Scoring 55-100	93%	62%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	59%	#	#	#	0%
Percentage of Tested Scoring 85-100	50%	20%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	100%	30	93%	18	100%
Students with Disabilities	17	76%	6	83%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	149	1%	6%	58%	35%
	Students with Disabilities	15	13%	27%	53%	7%
	All Students	164	2%	8%	57%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	138	0%	38%	51%	11%
	Students with Disabilities	23	4%	74%	22%	0%
	All Students	161	1%	43%	47%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	143	143	143	16	16	16	159	159	159
Number Scoring 55–64	0	1	0	3	2	3	3	3	3
Number Scoring 65–84	116	56	43	8	8	9	124	64	52
Number Scoring 85–100	25	83	99	1	3	1	26	86	100
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)